

**Washburn University
Meeting of the Faculty Senate
November 6, 2017
3:00 PM – Forum Room, BTAC**

- I. Call to Order**
- II. Approval of Faculty Senate minutes of October 2, 2017 (pp. 2-4)**
- III. President’s Opening Remarks:**
- IV. Report from the Faculty Representative to the Board of Regents:**
- V. VPAA Update—Dr. JuliAnn Mazachek:**
- VI. Faculty Senate Committee Reports:**
 - **Approval of the Academic Affairs Committee minutes from October 9, 2017 (pp. 5-6).**
- VII. University Committee Reports:**
 - **Receipt of the Faculty Handbook Committee minutes from September 6, 2017 (pp.7-9).**
 - **Receipt of the Graduate Council minutes from August 27, 2017 (p. 10).**
 - **Receipt of the International Education/International WTE Committee minutes from September 21, 2017 (p. 11).**
 - **Receipt of the International Education/International WTE Committee minutes from October 19, 2017 (p. 12).**
 - **Receipt of the Assessment Committee minutes from October 12, 2017 (p. 13).**
 - **Receipt of the Graduate Council minutes from September 25, 2017 (pp. 14-15).**
- VIII. Old Business:**
 - **18-3 BS in Anthropology-Forensic Concentration Modifications (pp. 16-17).**
 - **18-4 Creation of KS Studies Prefix (p. 18).**
 - **18-5 Task Force on Academic Freedom and Freedom of Expression (p. 19-20).**
- IX. New Business: NONE**
- X. Information Items: NONE**
- XI. Discussion Items: NONE**
- XII. Announcements:**
- XIII. Adjournment**

**Washburn University
Meeting of the Faculty Senate
October 2, 2017
3:00 PM – Forum Room, BTAC**

PRESENT:

Barker, Cook, Erby, Fredrickson, Garritano, Grant (Emily), Grant (Erin), Hockett, Jackson, Jolicoeur, Mansfield, Mark, Memmer, Modellmog, Petersen, Prash, Schmidt, Schnoebelen, Sheldon, Sourgens, Stacey, Todwong, Wasserstein, Watson, Watt, Wohl, Worsley

ABSENT:

Black, Hickman, Krug, Kwak, Ockreee, Scofield, and Steffen*

GUESTS:

Holthaus, Powell (*present on behalf of Steffen), and Simmons

- I. **President Schmidt called the meeting to order at 3:03pm.**
- II. **The Faculty Senate minutes of September 18, 2017 were briefly amended and approved.**
- III. **President's Opening Remarks:**
 - **Schmidt noted that we still need a School of Nursing member (outside of Senate members) for committee work.**
 - **Schmidt encouraged senators take part in the Strategic planning meeting dinners to share your thoughts.**
 - **Finally, Schmidt noted that the agenda for 10-16 might be light so this meeting may be cancelled.**
- IV. **Report from the Faculty Representative to the Board of Regents:**

Worsley reported the following from the most recent meeting:

 - **The new health care plan changed so that the top 3 pay tiers will start paying for health care coverage, and deductibles and co-pays have been increased for all levels. She also noted that there would be a new vision plan, changes to short- and long-term disability coverage, and broader mental health care options are also being added.**
 - **Sharon Sullivan and Dennis Etzel were both recognized for their community involvement.**
- V. **VPAA Update—Dr. JuliAnn Mazachek:**
 - **Mazachek said that this evening is the first of several discussions of cross-campus academic issues (tonight's topic will be on the quality of online education).**
 - **Barker wondered if the cost of online education versus face-to-face classes would be addressed. Mazachek indicated that the discussion would focus only on content of online courses but that the topic is worthy of discussing at some point. Sheldon added that she had also heard students distress over the cost of online education.**
 - **Mazachek asked senator to please attend one of the 4 strategic planning sessions and encourage their colleagues to do so, as well. She said they anticipate the sessions will last approximately two hours, and indicated that they're looking to complete this process by the end of October.**

- Mazachek said the student success collaborative was also approved at the recent Board of Regents meeting. She also said there will be a presentation about this program to Senate in the coming months as they're hoping to implement the program in time for fall 2018 advising.
- Finally, Mazachek said the consensual and familial relationship policy has moved out of committee and is being reviewed by e-staff. It should be sent to the Faculty Affairs Committee (as a discussion item) soon. Petersen wondered why it would only be a discussion policy—is it because it doesn't just affect Faculty? Mazachek said his assessment was correct. Barker said we should develop a resolution to send along with it. Mazachek asked what we did with the gun policy, and encouraged us to be thoughtful because of the precedent actions regarding such policies would set. Mazachek said she didn't think there was a rush on this policy, but that there had been a substantive process behind it, so she is comfortable with a support/not support resolution from the Senate. Prasch said we could just then express our support (or not) as we did with the Conceal Carry policy. Schmidt wondered then if FAC should do a resolution that accompanied it. Mazachek said she hoped we could still have open discussion in the FS generally to finalize the discussion rather than possibly stifling it by sending it out of FAC with such a resolution. Erby wondered if such a resolution should then come after the discussion in FS. Mazachek agreed that a resolution should come after a final version is prepared so as not to stifle discussion.

VI. Faculty Senate Committee Reports:

- The Academic Affairs Committee minutes from September 11, 2017 were approved.
- The Academic Affairs Committee minutes from September 25, 2017 were approved.

VII. University Committee Reports:

- The Honor's Advisory Board minutes from February 8, 2017 were received.
- The Interdisciplinary Studies Committee minutes from September 5, 2017 were received.
 - Schmidt noted that the change in KS Studies noted in these minutes would also have to go to Academic Affairs for approval.
- The Library Committee minutes from September 20, 2017 were received.
- The Assessment Committee minutes from September 14, 2017 were received.

VIII. Old Business:

- 18-2 Faculty Handbook-Adjuncts and Instructor Qualifications (was presented by Mazachek). Cook wondered about the timeframe for current CEP instructors to gain the qualifications newly required under this policy. Mazachek said that this was included in the policy, and that such requirements will go into effect in 2022. Petersen wondered if this would bring Washburn in compliance with Higher Learning Commission (HLC) standards. Mazachek said that it would. The motion was passed unanimously.

IX. New Business: NONE

X. Information Items: NONE

XI. Discussion Items:

- AAC Task Force to Explore Academic Freedom Policy and Freedom of Expression Statement (was presented by Worsley). Schmidt added that the AAC minutes reflect that they support this action, but thought discussing the action here would be helpful. Prasch said this was in

part from our statement regarding the events in Charlottesville and also reflects a broad statement nationwide that we should consider with regard to academic freedom (since in our handbook they're two different concepts, but they have connective frameworks in common). Petersen asked if we're looking for one expression that covers both or to address the issues separately. Prasch said it would ideally cover both. Petersen wondered if it makes sense to look at these two issues with a single task force. Prasch said he doesn't believe they're in conflict from a policy perspective, and the template from the University of Chicago provides a potentially useful framework for considering them together. Worsley noted that the current academic freedom policy is currently in the handbook; is it going to move? Petersen was concerned with having an understanding of the outcome of this task force; he suggested forums for discussion to help foster a better outcome. Fredrickson said that such a task force would help us consider these issues before doing anything with the policy. Garritano noted that academic freedom implies an academic context that is linked to instructional issues/expression where as freedom of expression is much more broad and different concept. Barker wondered who would approve such an item if it comes along, and asserted that faculty should be part of the approval as such a policy would be part of the Handbook. Prasch said that any changes to the Handbook would have to come back to the Senate. Watt wondered if the question is really action from a task force or the Senate as a whole; what does a 'task force' look like? Petersen noted that these two ideas are different, but that a task force may not cover academic freedom. Mazachek interjected that academic freedom and freedom of expression should be explored together (as academic freedom is found within freedom of expression, and thus, two separate committees might be looking at the same things). Sourgens argued that these aren't really rooted in the same concepts, as in one, we're look at who has and may present the truth and the other refers to how we engage in political discourse. Jackson said that the language between these concepts is different on the surface as the concepts have different 'missions.' Jolicoeur observed that he didn't seem to hear opposition to the task force; maybe just some confusion about the ends of the process. Wasserstein expressed that he's not in favor of treating these separately (particularly for any faculty member who's creating art). Barker reminded everyone that we're just providing feedback. Watt suggested some key topics that had been discussed include: Should these concepts be considered together or separate and who will be on the committee (she suggested that an eye to diversity on that task force would be positive). Mazachek said we should appoint the best task force possible to ensure we're not wasting time and ensuring the best outcome while also expressing a variety of perspectives. She also said it should be thorough and indicated that it doesn't have to be a quick process).

XII. Announcements:

- Prasch encouraged all to attend the Kurdistan forum on Wednesday evening at 7:00pm in Henderson 112.
- Mark reported that Friday the 13th would be a pottery "throwing night" sponsored by the Art Department.
- Holthaus invited everyone to attend the Byron Hurt presentation "Locker Room Talk or Toxic Masculinity? Let's Talk" on October 3rd at 7:00pm in the BTAC.

XIII. The meeting was adjourned at 3:59pm.

Academic Affairs Committee Minutes

Monday, October 9, 2017

3:00 – 4:00 pm

Thomas Room

Present: Sarah Cook, Anne Fredrickson, Jason Jolicoeur, Sungkyu Kwak, JuliAnn Mazachek (ex officio), Tom Prasch, Kandy Ockree, Sean Stacey, Melanie Worsley

Vanessa Steinroetter, guest

1. Approval of Minutes from September 11, 2017 meeting
The minutes were sent to the committee for review, were approved via electronic vote and forwarded to Faculty Senate for the Oct. 2 Senate meeting.

2. Action Items:

- a. Kansas Studies Prefix.
Vanessa Steinroetter, Co-Director of Kansas Studies asked for consideration to change the IS prefix to KS.

A motion/second was made with all voting to approve this agenda item. This will be forwarded to Faculty Senate for final action.

- b. Task Force Proposal regarding Freedom of Speech Statement
A motion and second were made to open the discussion regarding this agenda item.

After thoughtful discussion, the committee determined the focus of the task force is to conduct research and fact finding to determine what actions could then be considered regarding the freedom of speech and academic freedom.

The committee discussed the potential composition of the committee membership and determined the following should also be included for consideration:

WSGA
Student Life representatives
Staff Council
Tech

An aggressive timeline has been established and the committee hopes the task force will have information for review at the first senate meeting in the fall 2018 semester.

A recommendation was made to remove the last sentence of the financial implications section of the agenda item. Removed was the following:

The colloquium series will entail yet to be determined costs associated with bringing speakers to campus.

A motion and second were made to approve the agenda item with the modification to the financial implications section. All approved this, and the agenda item will be moved forward to the Faculty Senate.

Chair Melanie Worsley indicated if the committee members agreed, the meeting scheduled for October 23 would be cancelled. Prior to that meeting, the minutes from this meeting will be e-mailed to the committee members along with the final version of the agenda item. An electronic vote will be called for on the minutes and a final version of the agenda item.

Meeting was adjourned at 3:42.

Faculty Handbook Committee agenda
Lincoln Hall Dining Room
Sept. 6, 2017

Paul Byrne, Cheryl Childers, Zach Frank, Marc Fried, Cynthia Holthaus, Pat Munzer, Monica Scheibmeir, Shaun Schmidt, David Sollars, Laura Stephenson, Nancy Tate, Kelly Watt

1. Review of Minutes from August 31, 2017

The minutes were sent to the committee for review. The minutes were approved and will be forwarded to Faculty Senate.

2. Definitions of Faculty --- Adjunct

Proposed language from the last handbook committee meeting for adjunct faculty was provided prior to today's meeting for review. Two small editorial changes were suggested.

Adjunct Faculty

Faculty hired by the department chair or dean without the possibility of tenure to teach courses, usually with one-semester contracts, which are subject to acceptable course enrollments. Adjunct faculty are not required to participate in scholarship or service activities and must be qualified and meet credential requirements. There are no administrative responsibilities except as relate solely to the course(s) taught. Adjunct faculty have responsibilities below half-time and are not eligible for benefits. To ensure part-time status, adjunct faculty members can teach no more than 8 student credit hours per semester (in adherence with federal guidelines for equating adjunct teaching to hours per week) thereby not exceeding more than 24 credit hours during any rolling 12 month period.

A motion was made and seconded, with a final vote to approve this language.

The adjunct faculty language, and the visiting faculty language will be placed into the faculty definition agenda item, and once completed, the agenda item will be forwarded for action to the Faculty Affairs committee.

3. Employment Outside of the University—Draft Language – Teaching

Proposed language from the last handbook committee meeting was provided prior to today's meeting for review. Good conversation occurred regarding the stipulations of those who receive a 9 month contract, and if the University has the right to indicate they can't teach during the summer months.

After thoughtful conversation, it was decided to gather information from AAUP and other relevant sources and then discuss again at the next meeting.

4. General discussion on approval processes for Faculty Handbook items
This item was tabled until the next meeting.

5. Agenda items regarding membership changes for committees:

- a. Academic Calendar Committee

This item was reviewed with a few editorial modifications. Discussion occurred regarding the membership, and it was suggested that Units could be represented by the Associate Deans, and the two faculty appointed by faculty senate.

Academic Calendar Committee (VPAA or designee)

- a. *Purpose and Function*

The purpose of this Committee is to recommend to the President future academic calendars including all pertinent dates associated with the academic calendar. These pertinent dates include but are not limited to, start and end dates, fall and spring breaks, and holiday breaks, making certain that the number of meeting days for each academic session meet established guidelines. The Committee is also charged with evaluating ad hoc requests for additional non-class days during a semester if necessary.

- b. *Membership*

The Committee will be appointed by the Vice President for Academic Affairs and will consist of the University Registrar (or designee), the Director of Financial Aid, the Director of Admissions, the University Bursar, the Associate Vice President for Student Life, the Manager of Academic Scheduling and Commencement Services, an Associate Dean from each of the academic units, the Sports Information Director, two faculty members appointed by Faculty Senate, the Dean of University Libraries and Student Success (or designee), and one student representative. The Vice President for Academic Affairs (or designee) will chair the committee.

With these modifications, a motion was made and seconded, and approved by all present. This is an information item to the faculty senate via the minutes.

- b. Commencement Committee

This discussion was postponed to the next meeting.

Dr. Tate indicated a request was made to change the wording of “affirmative action” to “equal opportunities” in all student handbooks, Unit handbooks and the Faculty Handbook. These changes have been completed in the Faculty handbook and are in process in other handbooks. This is an information item to the faculty senate via the minutes.

Meeting was adjourned.

Graduate Council Agenda
August 28, 2017
12:00 – 1:00 p.m.
Lincoln Room/Union

Members Present: Bruce Mactavish (MLS), Bob Boncella (SOBu), Shirley Dinkel (SON), Bassima Schbley (SW), Pat Dahl (CJ), Dave Provorse (PY), Joe Mastrosimone (SOL), Amanda Luke (Mabee), Jim Schnoebelen (Faculty Senate), JuliAnn Mazachek (ex-officio)

1. Meeting was called to order at 12:08pm.

2. Graduate Council Chair Election:

Motion to approve nomination of Pat Dahl as Council Chair was made; Pat Dahl was approved as chair.

3. Minutes:

Motion to approve the meeting minutes from April 24, 2017 was made. The minutes were approved and will be forwarded to Faculty Senate.

4. September Agenda Topics:

Discussion occurred with the committee members regarding potential discussion items at the September meeting. Topics mentioned include:

- _WTE application process and requirements for graduate students
- _Common learning outcome(s) and assessment at the graduate level
- _Graduate Research Day at the Capitol; Pat Dahl will serve as Washburn's representative for the Capitol Graduate Research Summit and on the planning committee.

5. Discussion Topics for Academic Year:

Discussion occurred with the committee members regarding discussion topics and potential action items during this academic year. Topics mentioned include:

- a. Strategic Enrollment: external marketing; internal marketing of accelerated programs for current undergraduate students (i.e. LEAP, MAcc, etc.); optimal program sizes to maintain quality and accreditation requirements; use of longitudinal enrollment data and efforts to resolve inconsistencies between Argos and Banner reports.
- b. Collaboration: where can graduate programs leverage faculty by cross-listing similar courses; are there areas where programs can allow another program's course(s) to count toward the degree.
- c. Adjuncts: adequate compensation and more clarity regarding "office hour" expectations.
- d. University Strategic Plan: the role and focus of graduate programs in the plan.
- e. CollegeNet: continuing work with Student One Stop and respective departments to improve data entry/conversion into current Banner and future Banner 9.

6. Meeting was adjourned at 12:45pm.

International Education /International WTE Committee

September 21, 2017, 4-5 pm, International House

Present: Alex Glashausser, Miguel Gonzalez–Abellas, Bob Beatty, Ross Friesen, Courtney Sullivan, Baili Zhang; Rich Ellis attending as guest

Zhang welcomed new members to the committee. Members and guest self-introduced.

Zhang shared with the committee that four new international scholars join the WU faculty this year: Jia Feng (Geography), José Parada-Ramirez (Modern Foreign Languages), WonJae Lee (Art), and visiting scholar Ruixue Zhang (Intensive English).

Zhang updated on the current international student enrollment and last year’s study abroad participation. He also informed the committee of several upcoming short-term programs involving Japan’s Chiba University of Commerce and Fukuoka University.

Glashausser reported that the LLM program this year admitted three students from Saudi Arabia.

Ellis’ TWE program, “Explore the Colombian Context Firsthand” was approved.

Conner’s Travel request was approved retroactively.

Respectfully submitted,

Baili Zhang

International Education /International WTE Committee

October 19, 2017, 4-5 pm, International House

Present: Tonya Kowalski, Liviu Florea, Zach Frank, Bob Beatty, Ross Friesen, Courtney Sullivan, Miguel Gonzalez–Abellas, Nancy Tate, and Baili Zhang

Minutes of September 21 meeting were approved.

Based on the insurance companies' decision and the enhanced safety measures plus the fact that this would be the 7th trip of the program with strong local and third party support, committee endorsed the trip to Haiti despite the travel warning.

After a brief discussion, committee deemed it positive for departments to contribute departmental resources, when available and possible, to support study abroad programs.

The following travel requests were approved:

Tom Prasch: \$380 to Canada

Miguel Gonzalez-Abella: \$785 to Ecuador

Bassima Schbley: \$1,500 to Dubai

Respectfully submitted,

Baili Zhang

ASSESSMENT COMMITTEE MEETING MINUTES
Thursday, October 12, 2017 2:30 p.m. to 3:30 p.m.
Cottonwood Room-Memorial Union

In attendance:

Vickie Kelly (Chair), Louise Krug, Cindy Nebel, Debbie Isaacson, Melanie Burdick, Emily Grant, Sarah Cook, Erin Grant, Amy Memmer, Gloria Dye, Tom Hickman, Nancy Tate, Catlynn Jaynes (administrative support)

**Overview of USLO University-wide testing and course-embedded testing
Assessment Overview Manual**

Vickie reported that some of the ETS results are looking very good. ETS proficiency has gone up in critical thinking. When testing began, we were at 2% proficiency while the national average was 3% proficiency. This time we came in at 7%, which is above national average.

Madison Assessment results are not very useful and did not have any referencing data. We will discontinue using Madison Assessment. ETS has a module that has quantitative and scientific reasoning that we will begin to use instead of Madison. Nancy suggested showing Sarah the Madison results to have her determine if we should do a poster on Madison results.

Selection of poster topics and deadlines

1. HERI- Kayla and Vickie
2. NSEE-Kayla and Vickie
3. ETS- Sarah and Tom
4. Written- Louise and Melanie
5. Oral- Amy and Gloria
6. Course Embedded USLO- Erin and Cindy

Posters are due to Cat and Vickie by January 19.

Cat will email the committee members a poster template and send via campus mail last year's extravaganza booklet. This year's booklet will have a poster on one page and the text on the opposite page.

This year's Extravaganza focus will be on "Reflection of Assessment". White spaces will be between posters for faculty/staff to write their reflections. Vickie suggested coming up with three to five reflection questions for each poster to help facilitate dialogue. Nancy suggested resurrecting the critical thinking poster from last time for comparison. Vickie suggested displaying posters in front of a conversation table to facilitate dialogue.

Reminder of upcoming Assessment events

NSSE Luncheon: November 3, 2017

HERI Faculty Survey Luncheon: January 22, 2018

Assessment Extravaganza: February 8, 2018

Graduate Council Minutes
September 25, 2017
12:00 – 1:00 p.m.
Lincoln Room/Union

Members Present: Bob Boncella (SOBu), Shirley Dinkel (SON), Bassima Schbley (SW), Pat Dahl (CJ), Dave Provorse (PY), Joe Mastrosimone (SOL), Amanda Luke (Mabee), Vickie Kelly (AH), Kayla Waters (HS), Brenda Patzel (SON), Kandy Ockree (SOBu), Jim Schnoebelen (Faculty Senate), JuliAnn Mazachek (ex-officio), Mike Russell (Guest)

1. Meeting was called to order at 12:05pm.

2. **Minutes:** Motion to approve the meeting minutes from August 28, 2017 was made. The minutes were approved and will be forwarded to Faculty Senate.

3. **Graduate Scholarly and Creative WTE Funds Application Process:** Mike Russell provided an overview of the draft guidelines and application. The graduate application is nearly identical to the undergraduate application, with the addition of two questions on how the project contributes to scholarship in the applicant's field and future educational/career plans.

The Council discussed the following topics:

- _Inclusion of students exclusively enrolled in the School of Law; Mike Russell will follow up with SOL faculty to gauge need/interest.
- _Disbursement of ten (10) \$1,000 awards with up to five (5) awarded in the fall semester and the remaining awarded in the spring; all awards must be expended in the same fiscal year it is awarded (i.e. by June 30).
- _Reduction of student funding to provide faculty with travel money was not needed.
- _Transition to auxiliary funding, should general funding be reduced or eliminated.
- _Approval of awards requires a majority vote by a selection committee of graduate faculty from each academic unit; selection committee members cannot vote on applications from their own program.

Council members will email feedback from their program's faculty to Mike Russell.

4. **Common Graduate Outcomes and Assessment:** Vickie Kelly provided draft rubrics for assessing student learning outcomes in ethics, critical thinking, and communication. To assist program directors, Kayla Carter can import names of students who applied to graduate into an Excel document for directors to complete. When Kayla receives the completed document, she can input the data into Banner. Several Council members expressed concern that scores would be individually tied to students. Following discussion, programs will email drafts of how they will assess each student learning outcome to Vickie, who will consult with Kayla on what options are available for directors to report aggregate data without losing assessment's usefulness. Shirley Dinkel and Vickie Kelly plan to pilot the rubrics in their programs this spring. Vickie will draft a Faculty Senate agenda item for discussion at October's meeting.

5. **Master List of Graduate Recruitment Events:** Council members agreed that a universal graduate programs tablecloth is needed for recruitment events, as well as a central "supply closet" for programs to keep marketing materials stocked and accessible for whomever is representing Washburn programs at graduate fairs. Recruitment events and marketing will be discussed at October's meeting. JuliAnn Mazachek will follow up with Eric Grospitch regarding Council members' concerns from Washburn's

graduate school and career fair.

6. Meeting was adjourned at 1:05pm.

FACULTY AGENDA ITEM 18-3

Date: September 25, 2017

Submitted by: Interim Chair, Sangyoub Park (ext. 1608)

SUBJECT: Bachelor of Science in Anthropology (Forensic Concentration)

Description:

Within the major, the *Core Anthropology Courses* have been modified, with AN362 (Methods of Social Science Research) being removed and replaced by two new *Required Forensic Anthropology Courses*: AN358 Lab Methods in Forensic Anthropology and AN374 Field Methods in Forensic Anthropology.

Upper-division forensic anthropology courses have been added to the required major courses, while the previous non-forensic anthropology course has been moved to the *Elective Courses* category (AN303 Human Origins and Evolution, formerly Human Prehistory).

Students now have the option of completing the field school (AN375) or an internship (AN363), depending on where their future career goals lie. Students have also been given more options in the *Elective Courses* category, specifically with the upper-division archaeology courses added by the new archaeology hire, Dr. Murphy. Lastly, AN428 Case Studies in Forensic Anthropology has been moved from the *Elective* to *Required Forensic Anthropology Courses* and will serve as the capstone course, in which students will participate in active forensic casework.

The minor has been revised, in conjunction with the Biology Department, to again give students more options depending on what their career or academic aspirations are following their time at Washburn. Specifically, courses have been added as options for those students wishing to pursue medical school, with an area focus on forensic pathology, once they graduate. Additionally, courses that have been modified or eliminated from the Biology Department offerings have been removed.

See the attached file for specifics course changes in both the major and the minor programs.

Rationale:

When this program was created, it was designed as an Academic curriculum. Dr. Alexandra Klaes envisions not only an Academic program, but also a curriculum that puts upper-division students in the field practicing forensic anthropology (under her guidance). The goal is to also have a degree that prepares students (1) who wish to enter the labor market immediately upon graduation and (2) who wish to go on to graduate school, whether in forensic anthropology or medical school.

To that end, changes to the curriculum were made, based on expertise and knowledge of the field. The revised curriculum will also result in profound advantages for our students. This B.S. degree will now be one of only five Bachelor-level forensic anthropology programs offering opportunities for students to work on real forensic cases.

Financial Implications: We are entering the second academic year of this degree. When we first proposed the degree, we predicted (on the pro forma) an enrollment of three new students in the first year (AY2016-2017) and seven new students in the second year (AY2017-2018), totaling 10 new students by the beginning of the second year. We have exceeded those expectations. In the first year, we enrolled eight new students, and this year we enrolled eight new students, resulting in 16 new students by the beginning of the second year.

Proposed Effective Date: *Fall 2018*

Request for Action: *Approval by AAC/.FAC/FS/ Gen Fac, etc*

Approved by: *AAC on September 25, 2017*

Faculty Senate on date

Attachments Yes No

FACULTY AGENDA ITEM 18-4

Date: *October 9, 2017*

Submitted by: *Dr. Nancy Tate*

SUBJECT: *Creation of Kansas Studies Course Prefix*

Rationale: The co-coordinators of the Kansas Studies program would like to give more visibility to the courses available for students pursuing a Kansas Studies minor by replacing the current “IS” prefix with “KS”.

Description:

Create a designated Kansas Studies course prefix—KS—for Kansas Studies courses. Once approved, the following Kansas Studies courses (IS199 – Special Topics in Kansas Studies and IS340 – Kansas Studies) would become KS199 and KS340. This request has been approved by the Interdisciplinary Committee.

Proposed Effective Date: *Spring 2018*

Request for Action: *Approval by AAC*

FS

Approved by: *AAC on October 9, 2017*

Faculty Senate on date

FACULTY AGENDA ITEM 18-5

Date: 10/3/2017

Submitted by: Melanie Worsley on behalf of the Academic Affairs Committee

SUBJECT: Task force to Explore Academic Freedom Policy and Freedom of Expression Statement

Description:

1. The Academic Affairs Committee requests that the Faculty Senate support the creation of a task force to explore academic freedom policies and freedom of expression statements. The task force is charged only with issuing a report and recommendation to the Faculty Senate and will not create or make any changes regarding academic freedom or freedom of expression.
 - The task force will be sponsored by the Vice President of Academic Affairs.
 - The Vice President of Academic Affairs in collaboration with the Vice President of Student Life, the President of Faculty Senate, and the Vice President of Faculty Senate will assemble the task force.
 - The executive committee of the Faculty Senate will recommend the names of faculty for consideration to participate on the task force.
 - The task force will be comprised of approximately 12 members, including representation from each academic unit, Mabee Library, Washburn Tech, WSGA, Student Life, and Staff Council. University Counsel and the Special Assistant to the President will serve as non-voting members of the task force.
 - The task force will study academic freedom policies and freedom of expression statements at Washburn and at other academic institutions. The study should include an examination of the process other academic institutions have used to adopt or revise academic freedom policies and freedom of expression statements. The study should also review whether an academic freedom policy and a freedom of expression statement should be combined into one unified policy or remain two separate policies.
 - The task force will issue a report to Faculty Senate regarding its study and will issue a recommendation for future action. The task force will issue the report and recommendations to the Faculty Senate by the beginning of the fall 2018 term.
2. The Academic Affairs Committee also requests that the Faculty Senate support a request to the Vice President of Academic Affairs to sponsor events on campus to promote dialogue and education regarding academic freedom and freedom of expression.

Rationale:

In light of recent events occurring across the nation, Academic Affairs Committee members would like the University to take a proactive approach to explore issues surrounding academic freedom and freedom of expression. Although there are currently provisions in the faculty handbook addressing

academic freedom, committee members viewed these provisions as disjointed and difficult to find. Ultimately, the committee would like the faculty senate to support the creation of a task force to examine what action the University should take, if any, regarding academic freedom and freedom of expression.

Financial Implications:

There should be no financial implications to the creation of the task force.

Proposed Effective Date:

Spring 2018

Request for Action: *Approval by AAC/FS*

Approved by: *AAC on October 9, 2017*

Faculty Senate on date

Attachments Yes No